

Name: _____

Date: _____ Class: _____ Validated By: _____

Part 1

Binder/Organization 1 Points each Total: _____

- ☐ Three sections are present & clearly labeled
- ☐ Papers are neatly placed in binder

Important Document 2 Points each Total: _____

- ☐ Class Syllabus (signed)
- ☐ Scientific Method Flow Chart (8th)
- ☐ Engineering Design Process (7th)

Content 5 Points each Total: _____

- ☐ ____ out of ____ Corrected work in the *Assignments*
- ☐ ____ out of ____ Lab reports in the *Lab* section
- ☐ ____ out of ____ Notes in the *Notes* section

Cornell Notes 3 Points each Total: _____

____ out of ____ are using all of the following:

- ☐ Keywords are listed in the Keywords column.
- ☐ Notes are written in the Notes column.
- ☐ Summary or questions of notes are written in the Summary section.
- ☐ Notes are written on either the Note Template or in the Cornell format.

Points earned for Part 1: _____ Points earned for Part 2: _____ Total Points Earned: _____

Grade Score Key:

0 - 9 = 50 - 59 [F] 10 - 19 = 60 - 69 [D] 20 - 29 = 70 - 79 [C]

30 - 39 = 80 - 89 [B] 40 - 49 = 90 - 99 [A] 50 = 100

Part 2 (10 points each)

In no less than a paragraph, describe one performance task or assessment that we did that you have in your binder, and why was it relevant to your notes.

In no less than a paragraph, describe one class lab or activity that we did that you have in your binder, and why was it relevant to your notes.